

Final Syllabus, January 9, 2018

UNIVERSITY OF MICHIGAN
DEPARTMENT OF POLITICAL SCIENCE

POLITICAL SCIENCE 339 (AS 428)
INTRODUCTION TO CHINESE POLITICS
WINTER 2018

TIME: Mondays, Wednesdays
8:30 – 10:00 AM
PLACE: 2255 North Quad

Professor Mary Gallagher
7743 Haven Hall/408 Weiser Hall
Email: metg@umich.edu
Office Hours: Tuesdays, 1:30 PM – 4 PM *AT 408 WEISER HALL* unless otherwise announced.

Blake Miller, GSI
Office Number: 7730 Haven Hall
Email: blakeapm@umich.edu
Office Hours: 10am-11am Mondays and Wednesdays. Slots are to be reserved on the following calendar: <https://goo.gl/hurUvP>. Please email me the day before at 5pm with your question/concern.

Course website: Available at Canvas

COURSE DESCRIPTION

This course is a broad introduction to the main issues of contemporary Chinese politics and social change. There are no prerequisites and the instructor does not assume any prior knowledge of China or Chinese history. Although there is a strong focus on the current period (post-1978), we will also spend considerable time and energy on understanding the previous century of change and upheaval, including the decline of the last imperial dynasty and the evolution of Chinese communism under the rule of Mao Zedong (1949-1976).

The course is divided into three sections: the first section covers the period from the end of the last imperial dynasty to the beginning of the reform period in the 1980s. The second section examines the contemporary period. First, we study the political, economic, and legal institutions of the Chinese polity. We then investigate the many political and social consequences of reform and the changing landscape of Chinese politics and society. Finally, in the third section, we consider China's economic and political relationships with

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the United States and the rest of the world. We examine the implications of China's rising economic power within an international system dominated by the United States.

There will be three hours of lecture and one hour of discussion per week. There will be two exams: a mid-term and a final. There are five quizzes: one online map quiz (provinces of China) and four unannounced lecture/reading quizzes. (Two in lecture and two in section.) There is also one essay assignment related to the attendance of an external event (lecture or film).

Textbooks and Other Materials:

Fenby, Jonathan. *Modern China: The Fall and Rise of a Great Power, 1850 to the Present*. Harpers Collins. 2008. 978-0-06-1661167

Kroeber, Arthur. *China's Economy: What Everyone Needs to Know*. Oxford University Press, 2016. ISBN# 978-0190239039

These two books will also be available through university course reserves. Other readings, which will be used more as the semester progresses, are available electronically through Canvas.

We will use Canvas for in-class quizzes and discussion.

In-class Videos:

Most of the lectures will include segments from videos. Information from the videos is fair game for inclusion into exams. Some are also available on Youtube or other online locations.

- *China in Revolution* – historical documentary from 1911
- *To Live* – Zhang Yimou fictional film spanning four decades, based on the novel by Yu Hua
- *The Gate of Heavenly Peace* – documentary on the 1989 Student Pro-Democracy Movement
- *China from the Inside* - PBS documentary on contemporary China

ASSIGNMENTS AND GRADES

- | | |
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| • Attendance/participation | 20% |
| • Map quiz and 4 reading/lecture quizzes | 20% |
| • Mid-term | 20% |
| • External Event Reaction Essay | 20% |
| • Final Exam | 20% |

Attendance and Participation (20%)

Lecture outlines and other materials will be posted on the canvas website. These are only outlines and do not substitute for attendance.

Please come prepared to your discussion section. That means doing the reading and attending the lectures. The reading and lectures overlap but not entirely. Your participation grade will be determined by your engagement in class discussion.

In the event of absence due to illness, please contact your GSI to arrange for a make-up of a missed quiz or assignment. We will require a doctor's note for an excused absence. If the instructor or GSI is ill, we will notify you via email that lecture or section has been cancelled. If you miss lectures, please download the lecture slides and attend office hours so that you can go through the missed material with the instructor.

Quizzes (20% combined)

There are five quizzes in this class. The map quiz is [online](#). The other four are in lecture and unannounced. We will drop your lowest quiz score. Your final quiz grade will be the average of your top four quiz scores. The quizzes will be based on the "terms" listed at the end of each powerpoint presentation. They include people, events, and concepts.

Reaction Essay to External Event (20%)

Each student is required to attend at least one outside event hosted on campus about China. The Lieberthal-Rogel Center for Chinese Studies hosts a weekly lecture on Tuesdays at 11:30 AM as well as many other occasional events. A list of events can be found here: [LRCCS Events](#). The instructor will make occasional announcements about other events related to China on campus. As long as the event is related to the class, an essay can be written about it.

Within one week of the event, the student should turn in a 1000 word essay on the event. The essay should begin with a brief summary of the event (including the title and date of the event attended). Second, the essay should relate the topic of the event to the class through explicit reference to themes, events, or people that have been discussed in class. Finally, the essay should conclude with questions or extensions of the event's topic. The reaction essay must be turned in by April 1st.

While each student is required to complete one reaction essay, in the event that you are dissatisfied with your grade on the first essay, you have the choice to attend a second external event and write an additional essay. That second essay should also be submitted within one week of the event attended. We will count the response that earns the higher grade. The latest date for submission of the second essay is April 7th.

Midterm and Final (20% each)

The midterm and final will each take up 20% of the final grade. The midterm is an in-class exam on February 12th. This exam will consist of multiple choice questions and short essays. The final is a take home final consisting of short essays. The mid-term will cover class lectures from #1-10. The final will cover lectures #11-23. It will be given out at the last day of lecture and will be due the following Monday, April 23, at 4 PM EST.

Grade Scale: Final grades for the course will be determined as follows: A+ (100-97); A (96-94); A- (93-90); B+ (89-87); B (86-83); B- (82-80); C+ (79-77); C (76-73); C- (72-70).

COURSE POLICIES

Electronic Devices: I will post powerpoint slides on canvas before each lecture. Students are allowed to bring laptops to class in order to take notes and to give feedback or ask questions about the lecture during class. Students should exercise **good judgment** in class by closing distracting applications, websites, and phone apps.

Plagiarism and Academic Honesty: Academic dishonesty in any form will not be tolerated under any circumstances. Any assignment that is found to be plagiarized will result in failure of that assignment. Students are expected to educate themselves regarding what constitutes plagiarism and to uphold the highest levels of academic integrity. There are several resources on campus to assist students in this regard, including: <http://www.lsa.umich.edu/academicintegrity/> and <http://www.lib.umich.edu/shapiro-undergraduate-library/understanding-plagiarism-and-academic-integrity>.

Students with Special Needs and Accommodations: If you need to make special arrangements due to disability, illness, pregnancy, or religious observance during the semester, please contact your GSI as soon as possible. We will do our best to accommodate your needs in accordance with university policies. Students with disabilities should also contact the Office of Services for Students with Disabilities (SSD), which is located in G664 Haven Hall (763-3000) for further assistance and information.

Grade Disputes: If you have any questions regarding your grade on an assignment, you must first contact your GSI. You have one week to submit a formal grievance. However, you must wait a full 24 hours after receiving your grade to submit a grievance. If you remain dissatisfied after the GSI reconsiders your grade, s/he will forward your grievance to the Professor for consideration. Please be advised that this can result in your grade being raised or lowered and the Professor's decision is final.

Late Assignments: Late assignments will not be accepted without a doctor's note or permission of the instructor.

E-mail Correspondence: All email correspondence should be addressed to both the GSI and the professor and follow these basic etiquette guidelines: 1) use only appropriate language; 2) be as brief as possible; 3) avoid graphical symbols; 4) avoid questions that require a lengthy back-and-forth discussion and should thus be reserved for office hours. 5) Please do not ask questions that can be answered by looking at the syllabus.

CLASS SCHEDULE

#Lecture	Date	Day	TOPIC
1	1/3	Wed.	Introduction
2	1/8	Mon.	End of the Qing Dynasty: Internal Decline, External Threat
3	1/10	Wed.	Republican Revolution
4	1/17	Wed.	May Fourth Movement
5	1/22	Mon.	Civil War and the War Against Japan
6	1/24	Wed.	1950s: Communist Consolidation
7	1/29	Mon.	The Great Leap Forward
8	1/31	Wed.	The Cultural Revolution
9	2/5	Mon.	The Reform “Decision”
10	2/7	Wed.	1989
	2/12	Mon	Mid-Term Exam
	2/14	Wed.	NO CLASS
11	2/19	Mon.	The Communist Party and the Political System
12	2/21	Wed.	The Chinese Economy
13	3/5	Mon.	The Chinese Legal System
14	3/7	Wed	The Media, Propaganda and Public Opinion
15	3/12	Mon.	Governance and Political Participation
16	3/14	Wed.	Inequality
17	3/19	Mon.	Urbanization and Migration
18	3/21	Wed.	The Environment
	3/26	Mon.	NO CLASS
	3/28	Wed.	NO CLASS

19	4/2	Mon.	US-China Relations
20	4/4	Wed.	China and the Global Economy
21	4/9	Mon.	China's Border Politics
22	4/11	Wed.	China's Military Objectives
23	4/16	Mon.	Concluding Lecture: China as a Rising/Resurgent Global Power

PART I: THE “PRE-HISTORY” OF REFORM CHINA

Lecture 1, 1/3: Introduction and Course Overview

- Evan Osnos, “*Making China Great Again*”, *The New Yorker*
- Yingyi Qian, Remarks at the 57th Plenary Meeting of the Group of Thirty, 2007.

Lecture 2, 1/8: The End of the Qing Dynasty: Internal Decay and External Threat

- Jonathan Fenby, *Modern China*, Chapters 1-6.

Lecture 3, 1/10: The Republican Revolution

- Keith Schoppa, “From Empire to People’s Republic,” *Politics of China*, chapter 2, pp. 41-71.
- Fenby, chapters 7-9.

Lecture 4, 1/17: May Fourth and Cultural Revolution

- Lu Xun, *Diary of a Madman*

Lecture 5, 1/22: The KMT, the CCP, and the War against Japan

- John Service, *Lost Chance in China: The World War II Dispatches of John Service*, excerpts
- Fenby, Chapters 10-13, 17 (Skim, as needed, chapters 14-16 on WWII.)

Lecture 6, 1/24: Consolidation, Campaigns, New Modes of Control

- Naughton, *The Chinese Economy*, “The Socialist Era, 1949-1978: Big Push Industrialization and Policy Instability, pp. 53-75 (read to 3.3.8)
- Frederick Teiwes, Mao Zedong in Power, 1949-1976, *Politics of China*, chapter 3
- Fenby, chapter 18.

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Lecture 7, 1/29: The Great Leap Forward

- Jung Chang, *Wild Swans*, Chapter 12
- Fenby, chapters 20, 21.

Lecture 8, 1/31: The Cultural Revolution

- B. Michael Frolic, “A Foot of Mud and a Pile of Shit,” *Mao’s People*.
- Fenby, chapter 22, 23.

Lecture 9, 2/5: The Reform Decision and the 1980s

- Naughton, *The Chinese Economy*, pp. 75-84 (read from chapter 3.3.8) and Chapter 4, “Market Transition: Strategy and Process, 85-99.
- Fenby, chapter 26, 27.

Lecture 10, 2/7: The 1989 Student Movement and Its Aftermath

- Fenby, chapters 29, 30, 31.

2/12: MID-TERM EXAM

2/14: NO CLASS

PART II: Institutions and the Consequences of Reform

Lecture 11, 2/19: Communist Party Rule, Bureaucracy, and Policy Implementation

- Susan Lawrence and Michael Martin, *Understanding China’s Political System*, Congressional Research Service, 2013.
- Arthur Kroeber, *China’s Economy: What Everyone Needs to Know*, Chapter 6

Lecture 12, 2/21: Economic Reform and Development

- Arthur Kroeber, *China’s Economy: What Everyone Needs to Know*. Chapter 1-3, pp. 1-66.

SPRING BREAK – NO CLASS February 25 and February 27

Lecture 13, 3/5: Rule of Law, Rule by Law

- Benjamin Liebman, “Professionals and Populists: The Paradoxes of China’s Legal Reforms.” In *China: In and Beyond the Headlines*.
- Jacques DeLisle, *China’s Legal System*, *Politics in China*, chapter 7.

Lecture 14, 3/7: The Media, Propaganda, and Public Opinion

- Wang Shuo and Susan Shirk, The Media, in *Debating China: The US-China Relationship in Ten Conversations*
- Guosong Shao, Jiayin Lu, and Ye Hao, “Assessing China’s Media Reforms,” *Asian Perspective*, 2016.
- [Anne-Marie Brady on Chinese Media](#)

Lecture 15, 3/12: Governance and Political Participation

- Liao Yiwu, *Corpse Walker*, chapter on The Neighborhood Committee Director, pp. 182-192.
- Sebastian Heilmann and Elizabeth J. Perry. 2011. “Embracing Uncertainty: Guerilla Policy Style and Adaptive Governance in China,” in *Mao’s Invisible Hand: The Political Foundations of Adaptive Governance in China*.
- Peter Lorentzen, 2013. “Regularized Rioting: Permitting Public Protest in an Authoritarian Regime,” *Quarterly Journal of Political Science*.

Lecture 16, 3/14: Inequality

- Kroeber, Chapter 11
- Martin Whyte. 2011. “The Myth of the Social Volcano: Popular Responses to Rising Inequality in China.” In *The People’s Republic of China at 60*.

Lecture 17, 3/19: Urbanization and Migration

- Kroeber, Chapters 4 and 9

Lecture 18, 3/21: The Environment

- Kroeber, Chapter 8
- Elizabeth Economy. 2014. “Environmental Governance in China: From State Control to Crisis Management.” In *Daedalus*.

March 26 and March 28 do not have lecture. Sections will be held that week.

PART III: INTERNATIONAL DIMENSIONS OF CHINESE POLITICS

Lecture 19, 4/2: US-China Relations

- Stephen Roach, *Unbalanced: The CoDependency of America and China*, pps. 1-38.

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- Graham Allison, “The Thucydides Trap: Are the US and China Headed for war?” *The Atlantic Monthly*, September 24, 2015. [Thucydides Trap](#)

Lecture 20, 4/4: China and the Global Economy

- Geo-economics with Chinese Characteristics: How China’s Economic Might is Reshaping World Politics, *World Economic Forum Report*, 2016.

SECTIONS WILL NOT BE HELD THIS WEEK, April 5 and 6. We will offer extended office hours instead. More information will be posted on Canvas.

Lecture 21, 4/9: Ethnic Politics and Border Issues

- Gardner Bovington, Xinjiang, *The Politics of China*, Chapter 16.
- Shelly Rigger, Taiwan, *The Politics of China*, Chapter 18.

Lecture 22, 4/11: The Chinese Military

- Bonnie Glaser, “Seapower and Projection Forces in the South China Sea,” *Hampton Roads International Security Quarterly*, January 1, 2017.
- James Char and Richard Bitzinger, “A New Direction in the People’s Liberation Army’s Emergent Strategic Thinking, Roles, and Missions,” *The China Quarterly*, December 2017.

Lecture 23, 4/16: Concluding Lecture: China as a Resurgent Global Power

- Reading TBA